

Name: _____

Final Grade _____/40

_____ %

A B C F

RUBRIC: Genetics Research Box

Criteria	Guru (4)	Professional (3)	Assistant (2)	Novice (1)
Content & Accuracy _____ x 3	<ul style="list-style-type: none"> <input type="checkbox"/> All facts presented are accurate and detailed. <input type="checkbox"/> All required types of information included: description of topic, demographical info, research/funding, social/ethical, pictures, etc. <input type="checkbox"/> All six sides display exceptional organization and visual appeal. The student used an attractive format and a good balance of color/design. <input type="checkbox"/> Much attention to detail was executed. 	<ul style="list-style-type: none"> <input type="checkbox"/> All facts presented are accurate. <input type="checkbox"/> Five of the six required types of information included: description of topic, demographical info, research/funding, social/ethical, pictures, etc. <input type="checkbox"/> Most sides display great organization and visual appeal. The student used an attractive format and an acceptable balance of color/design. <input type="checkbox"/> Good attention to detail was executed. 	<ul style="list-style-type: none"> <input type="checkbox"/> Some facts are not presented or are inaccurate. <input type="checkbox"/> Four of the six required types of information included: description of topic, demographical info, research/funding, social/ethical, pictures, etc. <input type="checkbox"/> An attempt is made to develop box sides, however, there is a lack of thought to formatting and visual appeal. <input type="checkbox"/> There is little to no attention to detail; work looks haphazardly done or is incomplete. 	<ul style="list-style-type: none"> <input type="checkbox"/> Less than 80% of the facts and required information is presented. <input type="checkbox"/> Content did not adequately reflect research and/or available information and resources.
Organization & Visual Appeal _____ x 2	<ul style="list-style-type: none"> <input type="checkbox"/> Student elaborates and demonstrates full knowledge of his/her topic during the presentation. <input type="checkbox"/> Student answers questions with confidence and ease. <input type="checkbox"/> Student conveys depth of knowledge learned through extensive vocabulary usage associated with topic. 	<ul style="list-style-type: none"> <input type="checkbox"/> Student is at ease with topic but fails to elaborate with supporting details, facts and/or stories. <input type="checkbox"/> Student answers questions but lacks confidence in his/her answers. <input type="checkbox"/> Student conveys depth of knowledge learned through extensive vocabulary usage associated with topic. 	<ul style="list-style-type: none"> <input type="checkbox"/> Student is uncomfortable with the topic and fails to elaborate with supporting details, facts and/or stories. <input type="checkbox"/> Student had difficulty answering questions; he/she was not knowledgeable about the topic. <input type="checkbox"/> Vocabulary was insufficient and did not reflect research. 	<ul style="list-style-type: none"> <input type="checkbox"/> The formatting and organization of the box are confusing to the reader. There is no attempt to organize the information. <input type="checkbox"/> Many details and/or decorative enhancements are missing.
Conveyance of Knowledge Learned/Gained _____ x 3	<ul style="list-style-type: none"> <input type="checkbox"/> Student uses clear, concise voice and pronunciation of words. His/her presentation is very easy to follow. <input type="checkbox"/> At least 3 props are used in a highly effective manner; props were very appropriate for the topic. 	<ul style="list-style-type: none"> <input type="checkbox"/> Student uses clear voice and pronunciation of words. His/her style of presentation is easy to follow. <input type="checkbox"/> Two props are used effectively and are appropriate for the topic. 	<ul style="list-style-type: none"> <input type="checkbox"/> Student incorrectly pronounces several terms. <input type="checkbox"/> Only one prop is used effectively. 	<ul style="list-style-type: none"> <input type="checkbox"/> Student displays little or no knowledge of topic. <input type="checkbox"/> Student displays no indication of what was learned.
Presentation Delivery _____ x 2				<ul style="list-style-type: none"> <input type="checkbox"/> Presentation and delivery of information are unacceptable; student did not focus and appeared distracted and unprepared. <input type="checkbox"/> No props were used.